

School Plan

MTN HOME HIGH CAREER ACADEMICS
2465 Rodeo Drive, Mountain Home AR 72653

Arkansas Comprehensive School Improvement Plan

2012-2013

Mountain Home High School-Career Academics is committed to excellence in education...EVERY STUDENT - EVERY TIME! We believe in:

- 1) cultivating and supporting life-long learners
- 2) challenging every student to his or her highest potential
- 3) partnering with home, school, and community for student success
- 4) acknowledging that students must share in the responsibility for learning
- 5) preparing students to be contributing citizens in the 21st century
- 6) practicing good citizenship among students and staff
- 7) providing a safe, nurturing, and orderly environment as an essential part of learning

Grade Span: 9-12 Title I: Title I Schoolwide

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Priority 1: Literacy

Goal: All students will demonstrate an improvement in content passages performance on the End-Of-Level Literacy Exam.

Goal: To improve writing performance as measured by the essay portion of the End of Course Literacy Exam.

Priority 2: Mathematics

Goal: All students will demonstrate an improvement in Language of Algebra, Solving equations and inequalities, and Linear Functions through open response applications. All students will also demonstrate an improvement in Triangles and Coordinate Geometry and Transformations through open response applications.

Priority 3: Wellness

Goal: Mountain Home High School Career Academics will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1: Literacy

1. LITERACY BENCHMARK DATA, Grade(s) 11: In 2012, 74.1% of combined students scored proficient or advanced and 61.87% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 62.96% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 75% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and n<10% of Hispanic students scored proficient or advanced.
2. Literacy BENCHMARK DATA, Grade 11: In 2011, 82% of combined students scored proficient or advanced showing weaknesses in practical passages, open response; 82% of Caucasian students scored proficient or advanced showing weaknesses in practical passages, open response; 74% of economically disadvantaged students scored proficient or advanced showing weaknesses in practical passages, open response; 14% of special education students scored proficient or advanced showing weaknesses in practical passages, open response. Literacy BENCHMARK DATA, Grade 11: In 2010, 72% of combined students scored proficient or advanced showing weaknesses in open response, reading content; 72% of Caucasian students scored proficient or advanced showing weaknesses in open response, reading content; 64% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, reading content; 0% of special education students scored proficient or advanced showing weaknesses in open response, reading content.
3. LITERACY NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2012 Literacy exam. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed

Supporting Data:

alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2012 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority:

4. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 11 2012 Literacy was 84.04 % for all students; we missed this with 74.1 % of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 84.04 %. Our TAGG missed this benchmark with 61.87 % of our students proficient.
5. Attendance rate - 93.3%
6. Graduation rate - 79.9%

Goal All students will demonstrate an improvement in content passages performance on the End-Of-Level Literacy Exam.

Benchmark It is expected that Mountain Home High School will exceed the 2013 AMO (Annual Measurable Objective) Literacy proficiency benchmark of 85.49 % for all students and 75.81% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.)

| Intervention: Strategies to improve reading skills (National Teen Read Week and Reading Counts Programs). | | | | |
|--|--------------------------------------|--------------------------------------|--|-------------------|
| Scientific Based Research: Shefelbine, John Ph D. Reading: Voluminously and Voluntarily. The Scholastic Center for Literacy and Learning. Snow, C. E. & Biancarosa, G. (2004) "Reading Next: A Vision for Action and Research in Middle and High School Literacy". Alliance for Educational Excellence. Literacy Across the Curriculum: Setting and Implementing Goals for Grades Six through 12. Southern Regional Education Board. Jetton, T., Dole, J. (2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY: Guilford Press. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Students in grades 10-12 will receive incentives during National Teen Read Week from teachers and community business leaders who participate in the program. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement | Devona Pendergrass, Media Specialist | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants • Teachers | ACTION BUDGET: \$ |
| Teachers will evaluate reading scores on various assessments, EOL exams, Lexile and/or the Kurzweil Program to determine success of intervention. Program Evaluation: 100% of literacy teachers met to disaggregate scores from the EOL, including comparing their classroom grades and instruction to their students' corresponding reading scores. Troublesome SLE's were identified and shared with all other teachers in the building. Teachers from other disciplines determined how and when they would incorporate the targeted SLE's into their own curricula. Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion | Fran Kemp, English Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Performance Assessments • School Library • Teachers | ACTION BUDGET: \$ |
| The media specialist will purchase Reading Counts software updates and/or appropriate grade-level library books. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion | Devona Pendergrass, Media Specialist | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • School Library | ACTION BUDGET: \$ |

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| | | | <ul style="list-style-type: none"> Teachers | |
| <p>Teachers will meet new Library-Media Frameworks and Common Core State Standards by using a wide variety of library materials (contemporary literature, nonfiction, & magazines) including integrated curriculum units within the academies.</p> <p>Action Type: Collaboration Action Type: Equity</p> | Devona Pendergrass, Media Specialist | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> District Staff School Library Teachers | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>All teachers, including special education teachers, and incoming students will be trained on how to use SRI/Lexile levels.</p> <p>Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p> | Devona Pendergrass, Media Specialist | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> District Staff | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>Students will read grade-level appropriate books from Reading Counts and will take computer-generated tests.</p> <p>Action Type: Collaboration Action Type: Special Education Action Type: Technology Inclusion</p> | Devona Pendergrass, Media Specialist | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> Computers School Library Teachers | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>Language Arts, Social Studies and Special Education teachers will attend state workshops (Arkansas Curriculum Conference, Common Core Workshops, ACTAAP workshops, 11th Grade Literacy Exam, and EOC Exam Workshops). These teachers will also attend workshops to learn and review strategies related to open-response/constructed response questions (i.e. analyze, assess, compare, contrast, describe, discuss, evaluate, use of a writer's checklist, etc.). Training in the development and use of reading comprehension strategies will also be accomplished through the aforementioned conferences.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Special Education</p> | Fran Kemp, English Dept. Chair | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> Performance Assessments Teachers | <hr/> <p>Title II-A - Purchased Services: \$858.07 Title II-A - Employee Salaries: \$259.20 Title II-A - Employee Benefits: \$60.00</p> <hr/> <p>ACTION BUDGET: \$1177.27</p> |
| <p>The English Department will continue to offer remediation through Accelerated Growth Session (AGS) for students who scored below proficient on the 11th Grade Literacy Exam or having low lexile reading levels as well as continue Point-in-Time (PIT) intervention for students with current grades below average in their English class.</p> <p>Action Type: Equity Action Type: Special Education</p> | Curtis Gladden, Asst. Principal | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> Performance Assessments Teachers | <hr/> <p>ACTION BUDGET: \$</p> |

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| Language Arts teachers will update classroom libraries in order to provide more access to high-interest books for students. The goal is to foster a passion for reading at Mountain Home High School Career Academies. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide | Fran Kemp, English Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> School Library Teachers | ACTION BUDGET: \$ |
| English and Social Studies teachers will enhance and enrich the state frameworks and/or the Common Core State Standards with the purchase of supplemental materials such as books, equipment, classroom supplies and/or technology (document cameras, Smart Boards, i-Pads, etc). Action Type: Collaboration Action Type: Technology Inclusion | Fran Kemp, English Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Computers School Library Teachers | Title I - Materials & \$8250.00 Supplies: ACTION BUDGET: \$8250 |
| Each English teacher will receive \$600 for the purchase of classroom books. Action Type: Equity Action Type: Special Education | Fran Kemp, English Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | | ACTION BUDGET: \$ |
| The media specialist will attend state-sponsored workshops throughout the year. Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff School Library | ACTION BUDGET: \$ |
| Total Budget: | | | | \$9427.27 |

Goal To improve writing performance as measured by the essay portion of the End of Course Literacy Exam.

Benchmark Mountain Home High School Career Academies will meet or exceed the 2010-2011 AYP proficiency benchmark of 83%

| Intervention: Open response strategies and practice. | | | | |
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| Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Content area teachers will devise strategies to emphasize the importance of open-response/constructed-response questions (i.e. placement of response questions on chapter tests and semester tests, weight of response grades, separation of objective and response questions on tests, etc.). Action Type: Collaboration | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Computers Outside Consultants Teachers Teaching Aids | Title II-A - Employee Salaries: \$421.20 Title II-A - Purchased Services: \$58.74 Title II-A - Employee Benefits: \$97.50 ACTION BUDGET: \$577.44 |
| Teachers will be trained in evaluating | Fran Kemp, | Start: | <ul style="list-style-type: none"> Teachers | |

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| open-response writing using rubrics. Teachers will guide students to use rubrics both to plan and to evaluate their own writing. Program Evaluation: 100% of PIT/AGS lessons incorporated open-response questions throughout the school year. Action Type: Collaboration Action Type: Program Evaluation | English Dept. Chair | 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Teaching Aids | ACTION BUDGET: \$ |
| Teachers will use the library computer lab with students to develop research and writing skills. Action Type: Technology Inclusion | Keith Alman, Technology Director | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Computers District Staff Teachers | ACTION BUDGET: \$ |
| Teachers will be trained in the use of new technologies for classroom instruction. (Literacy and Social Studies) Action Type: Technology Inclusion | Keith Alman, Technology Director | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Computers District Staff Teachers Teaching Aids | ACTION BUDGET: \$ |
| Language Arts and Social Studies teachers will attend appropriate, Summer Institutes, as needed, to maintain and improve the AP program at Mountain Home High School Career Academies. Intense work with constructed response/ open response questions is a large part of the training. Action Type: Professional Development | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Central Office Teachers | ACTION BUDGET: \$ |
| Mountain Home High School Career Academies will offer summer school for credit recovery in June to students that fail English (I, II, III, or IV). Only one full credit of English can be earned in summer school. Action Type: Equity Action Type: Special Education | Curtis Gladden, Asst. Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Central Office Teachers | ACTION BUDGET: \$ |
| Junior English teachers will attend the ACTAAP meeting on the End-Of-Level Literacy tests. Action Type: Collaboration Action Type: Professional Development | Fran Kemp, English Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | | ACTION BUDGET: \$ |
| Smart Boards will be purchased for the Co-Teach English classrooms to facilitate the provision of class notes to students with that accommodation. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion | Fran Kemp, English Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | | ACTION BUDGET: \$ |
| Total Budget: | | | | \$577.44 |
| Intervention: Curriculum Alignment. | | | | |
| Scientific Based Research: Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessments K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development. | | | | |
| Actions | Person | Timeline | Resources | Source of Funds |

| | Responsible | | | |
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| Faculty will review and revise as needed the overall School Improvement Plan for effectiveness using the data provided by the End of Level Exam and the ACT. Action Type: Collaboration | Fran Kemp, English Dept. Chairperson | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers | ACTION BUDGET: \$ |
| Content area teachers and special education teachers will document interventions used throughout the year for students with AIPs. Program Evaluation: 100% of students on an AIP successfully completed AIP remediation requirements. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation Action Type: Special Education | Curtis Gladden, Assistant Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Computers Performance Assessments School Library Teachers Teaching Aids | PD (State-223) - Purchased Services: \$250.00 PD (State-223) - Employee Benefits: \$45.00 PD (State-223) - Employee Salaries: \$194.40 <hr/> ACTION BUDGET: \$489.4 |
| English, Social Studies and Special Education teachers will attend professional development opportunities (such as ACC) as available. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders Computers Performance Assessments Teachers | Title II-A - Purchased Services: \$198.74 Title II-A - Employee Salaries: \$356.40 Title II-A - Employee Benefits: \$82.50 PD (State-223) - Employee Benefits: \$180.00 PD (State-223) - Employee Salaries: \$777.60 <hr/> ACTION BUDGET: \$1595.24 |
| Mountain Home High School Career Academies will be sending 2 - 3 administrators to the AAEA Fall Conference, AAEA Assistant Principal Conference, AAEA Fall/Spring Drive Conference, and the AASCD Conference. The principal of Mountain Home High School Career Academies will also be attending the AP Coordinators' Workshop in the fall or spring. Action Type: Professional Development | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff | PD (State-223) - Purchased Services: \$4029.00 <hr/> ACTION BUDGET: \$4029 |
| Health teachers will attend state-sponsored workshops during the fall and spring semesters. Action Type: Professional | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff | ACTION BUDGET: \$ |

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| Development | | | <ul style="list-style-type: none"> Teachers | |
| Foreign Language teachers will attend appropriate state-sponsored workshops during the school year. Action Type: Collaboration Action Type: Professional Development | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | PD (State-223) - Purchased Services: \$1894.00 PD (State-223) - Employee Salaries: \$518.40 PD (State-223) - Employee Benefits: \$120.00 <hr/> ACTION BUDGET: \$2532.4 |
| Mountain Home High School Career Academies will send teachers, counselors, and/or administrators on school visits, business visits, and/or externship opportunities throughout the school year. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants Teachers | <hr/> ACTION BUDGET: \$ |
| Mountain Home High School Career Academies will send the teachers in the Fine Arts Department (Band, Choir, Art, and/or Drama) to appropriate inservice opportunities during the school year and/or summer (i.e. SAE, FAE). Action Type: Professional Development Action Type: Technology Inclusion | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | Title II-A - Purchased Services: \$820.34 PD (State-223) - Purchased Services: \$1740.72 PD (State-223) - Employee Benefits: \$75.00 PD (State-223) - Employee Salaries: \$324.00 <hr/> ACTION BUDGET: \$2960.06 |
| SCHOOLWIDE REFORM STRATEGIES: The administrators and teachers at Mountain Home High School Career Academies will be trained in using the Tuning Protocol to improve teachers' lessons. Administrators will also be trained/recalibrated in teacher evaluations during the school year. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff District Staff | <hr/> ACTION BUDGET: \$ |

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| NEEDS ASSESSMENT: Leadership teams will review and analyze results from EOL exams to identify the specific areas of need and allow for alignment of classroom instruction. Interventions and classroom strategies will be designed to meet the needs of the students through weekly academy meetings, grade level meetings and schoolwide faculty meetings. Action Type: Title I Schoolwide | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | ACTION BUDGET: \$ |
| PROFESSIONAL DEVELOPMENT: In order to meet state standards, selected teachers will participate in professional development activities throughout the year. Action Type: Title I Schoolwide | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | | <hr/> PD (State-223) - Purchased Services: \$1891.14 <hr/> ACTION BUDGET: \$1891.14 |
| INVOLVE TEACHERS IN DECISION MAKING: All teachers will participate in the decision making process through membership on the ACSIP committees. Teachers will be able to influence the Title I program by having input concerning changes in the ACSIP plan. All faculty will be surveyed to assess the validity of each Professional Development that is provided. Those results will be used to make decisions about what future PD will be offered. All highly qualified teachers and principals will receive additional training in all areas of emphasis within the building ACSIP plan. This is in accordance with the No Child Left Behind Law. Action Type: Title I Schoolwide | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | | ACTION BUDGET: \$ |
| COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: Programs will be integrated by using various funding sources to support a seamless curriculum. Whenever possible federal and state resources will be combined in order to provide supplemental services for the students. NSLA and Title One Funds will be used to hire Instructional Facilitators who help coordinate the Literacy curriculum as well as provide mentoring activities. Action Type: Title I Schoolwide | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | | ACTION BUDGET: \$ |
| The Social Studies and Language Arts departments will engage students in real-world applications, i.e. community field trips, as opportunities arise. Action Type: Collaboration | Linda Thrasher, Social Studies Dept. Chari | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders Outside Consultants | ACTION BUDGET: \$ |

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| | | | <ul style="list-style-type: none"> Teachers | |
| The Social Studies department will purchase reading books for classroom libraries and materials and supplies as needed. Action Type: Collaboration Action Type: Equity Action Type: Special Education | Linda Thrasher, Social Studies Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff School Library Teachers | ACTION BUDGET: \$ |
| Mountain Home High School Career Academies will be using EZAIP to comply with the state requirement that all students scoring below proficient must have an AIP to regain credit. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education | Curtis Gladden, Asst. Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments Teachers Teaching Aids | ACTION BUDGET: \$ |
| Mountain Home High School Career Academies will use Lesson Planner to collaborate with fellow teachers on lesson planning and incorporation of state learning standards into lesson plans. Action Type: Collaboration Action Type: Technology Inclusion | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Computers | Title I - Materials & Supplies: \$2763.00 ACTION BUDGET: \$2763 |
| Literacy and Social Studies teachers (8th - 12th) will meet one full day per year or two half days per year to vertically align curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Special Education | Fran Kemp, English Dept Chair | Start: 07/01/2012 End: 06/30/2013 | | ACTION BUDGET: \$ |
| Total Budget: | | | | \$16260.24 |

Intervention: Parent Involvement

Scientific Based Research: Henderson, A.T., Mapp, K.L., (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.

| Actions | Person Responsible | Timeline | Resources | Source of Funds |
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| PARENT INVOLVEMENT MEETINGS; TRANSITIONS: Parent Involvement Meetings will be scheduled early in the fall semester and early in the spring semester. These evenings will provide parents an explanation about the different elements associated with the high school. This will include parent volunteer opportunities, tour of the school, overview of state assessments, and the process our school uses to remediate students. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide | Nancy Parish, Counselor | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers | ACTION BUDGET: \$ |

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| <p>PARENT FACILITATOR: A Parent Involvement Facilitator will be selected who will assist in coordinating activities between our school and the PIE (Partners in Education) Volunteer organization. Action Type: Parental Engagement</p> | <p>Brigitte Shipman - Academy Coordinator</p> | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> Teachers | <p>ACTION BUDGET: \$</p> |
| <p>INFORMATIONAL PACKETS: Parental information packets will be created to include information about academy activities, an invitation to volunteer for field trips, in the classroom, as mentors, etc. Academy advisors will send letters advising parents of any at-risk grade or behavior students. Action Type: Parental Engagement</p> | <p>Brigitte Shipman, Academy Coordinator</p> | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> Community Leaders Teachers | <p>ACTION BUDGET: \$</p> |
| <p>ASSIST PARENTS IN MONITORING CHILD'S PROGRESS: Language Arts and special education teachers will prepare academic advisors with information regarding benchmark assessment, credit requirements, schedules, course offerings, and six year graduation plans. They will equip content area teachers with skills to teach reading comprehension and writing across the curriculum. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education</p> | <p>Brigitte Shipman, Academy Coordinator</p> | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> Administrative Staff Teachers | <p>ACTION BUDGET: \$</p> |
| <p>During parent conferences, advisory groups, and registration, teachers will explain to parents and students the types of state-mandated assessments (EOC and 11th Grade Literacy Tests) that students will take during the year. Consequences of poor student performance on these tests will also be explained in detail. Action Type: Collaboration Action Type: Parental Engagement</p> | <p>George Sitkowski, Asst. Principal</p> | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> Administrative Staff | <p>ACTION BUDGET: \$</p> |
| <p>SEMINARS; ASSIST PARENTS IN HELPING WITH AND MONITORING CHILD'S PROGRESS: During pre-registration conferences each year, counselors and academic advisors will review the student's six year plan (for grades 9-12 including projected two year post-secondary) with student and his/her parents. Counselors will hold a meeting with parents to discuss the requirements necessary to realize post-secondary plans, i.e. scholarships, FAFSA forms, military applications, etc., as well as how to be involved in decisions concerning their child's academic program. Plan Evaluation: During pre-registration conferences each year, 100% of counselors and academic advisors reviewed the students 6 year plan with parents. Action Type: Collaboration</p> | <p>Nancy Parish, Counselor</p> | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> Teachers | <p>ACTION BUDGET: \$</p> |

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| Action Type: Parental Engagement Action Type: Program Evaluation | | | | |
| PARENT/TEACHER CONFERENCES; INFORMATION IN UNDERSTANDABLE LANGUAGE: One parent-teacher conference will be scheduled each semester. The format utilized for second semester parent/teacher conferences will be student led. Teachers will also contact parents each quarter (at progress report time) through personal letters, e-mail, and/or phone calls regarding student academic and/or behavioral progress. Action Type: Parental Engagement | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | ACTION BUDGET: \$ |
| Parenting books and other research material on effective parenting will be available in the Parent Center. Parents may access the books and materials in the library, or on-line by e-visiting the school web site. Daily announcements will also be available by e-mail to all parents that wish to receive the announcements electronically. Action Type: Parental Engagement | Devona Pendergrass, Media Specialist | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> School Library | ACTION BUDGET: \$ |
| The Mountain Home Education Foundation (comprised of Mountain Home High School Alumni) will provide financial assistance to both students and teachers through teacher grants and student scholarships and will serve as an advisory board. Action Type: Collaboration Action Type: Parental Engagement | Mollie Morgan, MHEF Coordinator | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Community Leaders | ACTION BUDGET: \$ |
| MATERIALS/INSTRUCTION/SUPPORT: A parent center will be located inside the high school library. A charter related secondary parent center will be located in the academy coordinator's office. Training will be provided to parents concerning how to help their child be successful in the academic process. Action Type: Parental Engagement | Devona Pendergrass, Media Specialist | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> School Library | Title I - Materials & Supplies: \$3200.00 ACTION BUDGET: \$3200 |
| During district-wide inservice, the PIE (Partners in Education) president addresses the entire district about all of the support roles PIE volunteers offer to teachers and hands out contact information. In addition a PIE volunteer is assigned to each academy and to each grade level. These volunteers will contact other volunteers as needed to assist teachers in the education of students. Action Type: Parental Engagement | Brigitte Shipman, Academy Coordinator | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Community Leaders | ACTION BUDGET: \$ |
| Mountain Home High School Career Academies will address parental concerns in the most direct manner. Parent will be encouraged to contact the teacher first, then if unresolved, the assistant principal, principal, and | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff School Library Teachers | ACTION BUDGET: \$ |

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| finally the central office. Professional development will be provided for counselors as well as appropriate materials and supplies for use in working with students. Action Type: Collaboration Action Type: Parental Engagement | | | | |
| PIE (PARTNERS IN EDUCATION); VOLUNTEER RESOURCE BOOK: The PIE (Partners in Education) building coordinator will provide to the school a list of parent volunteers and their area(s) of specialty. Academy Leaders will share this information with teachers at the academy level in order to provide services in and out of the classroom. Action Type: Parental Engagement | April Webb, PIE Coordinator | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Community Leaders Outside Consultants Teachers | ACTION BUDGET: \$ |
| RESOLVING PARENTAL CONCERNS: Statements attesting to school district's commitment to parental involvement as well as the school's process for resolving parental concerns will be included in the student handbook. At the beginning of each school year, students will receive a PIE volunteer information sheet to be filled out by their parents which informs parents in all the ways PIE volunteers assist the students and faculty as well as ask what skills and interests parents are willing to share. Action Type: Parental Engagement | George Sitkowski, Assistant Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff | ACTION BUDGET: \$ |
| Mountain Home High School Career Academies will comply with all requirements of ACT 307 of 2007 (Parental Engagement) 1. Informational Packets; 2. Parent Involvement Meetings; 3. Volunteer Resource Book; 4. School's process for resolving parental concerns in handbook; 5. Seminars to inform the parents of high school students about how to be involved in decisions; 6. Enable formation of PTA/PTO; 7. Parent Facilitator; 8. Two Parent/Teacher conferences each school year. Action Type: Parental Engagement | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | ACTION BUDGET: \$ |
| The counselors at Mountain Home High School Career Academies will be attending Arkansas School Counselors' Conference in the summer and/or fall, as well as the North Central Arkansas Counselors' Association quarterly meetings throughout the school year. The counselors and/or counseling staff will also be attending APSCN, Triand, and Cognos training, as well as the ARKCRAO Articulation meeting. Action Type: Professional Development | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Teachers | PD (State-223) - \$3264.00 Purchased Services: <hr/> ACTION BUDGET: \$3264 |
| COORDINATE/INTEGRATE PARENT | Brigitte | Start: | <ul style="list-style-type: none"> Administrative | Title I - \$1500.00 |

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| INVOLVEMENT ACTIVITIES: Mountain Home High School Career Academies will provide parents with information, resources, and training to facilitate deeper parental involvement in the school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement | Shipman, Academy Coordinator | 07/01/2012 End: 06/30/2013 | Staff <ul style="list-style-type: none"> • Central Office • Community Leaders • School Library • Teachers | Materials & Supplies: <hr/> ACTION BUDGET: \$1500 |
| PROFESSIONAL DEVELOPMENT: The parent coordinator, teachers and administrators will receive training on how to encourage parent participation and involvement in the educational process as well as setting expectations and creating a climate conducive to parental participation. (a) Two hours of professional development, which may be included in the 60 required hours of professional development, will be provided, (b) Three hours of professional development opportunities will be provided for administrators, in addition to the 60 hours of required professional development. Action Type: Parental Engagement | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | | ACTION BUDGET: \$ |
| Mountain Home High School Career Academies will use the AlertNow system to quickly deliver messages to parents. AlertNow will deliver messages voicemail, e-mail, or SMS to parents concerning event reminders and school messages in a timely manner. Action Type: Parental Engagement | Dana Brown | Start: 07/01/2012 End: 06/30/2013 | | Title I - Materials & Supplies: \$2307.92 <hr/> ACTION BUDGET: \$2307.92 |
| Total Budget: | | | | \$10271.92 |

Priority 2:

To Improve Math Skills

1. MATH BENCHMARK DATA, Grade(s) 9,10,11,12: In 2012, 84.78% of combined students scored proficient or advanced and 76.88% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 78.32% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 84.14% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and 100% of Hispanic students scored proficient or advanced.
2. Algebra I BENCHMARK DATA: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 81% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 64% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 11% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations. Algebra I BENCHMARK DATA: In 2010, 82% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 82% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 72% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 31% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations.
3. Geometry BENCHMARK DATA: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in open response, triangles; 81% of Caucasian students scored proficient or advanced showing weaknesses in open response, triangles; 70% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, triangles; 33% of special education students scored proficient or advanced

Supporting Data:

showing weaknesses in open response, triangles. Geometry BENCHMARK DATA: In 2010, 85% of combined students scored proficient or advanced showing weaknesses in open response, triangles; 85% of Caucasian students scored proficient or advanced showing weaknesses in open response, triangles; 79% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, triangles; 33% of special education students scored proficient or advanced showing weaknesses in open response, triangles.

4. MATH NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2012 Algebra EOC exam and Geometry EOC exam. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2012 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority:
5. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 9,10,11 and 12 2012 Algebra and Geometry EOC was 79.86 % for all students; we exceeded this benchmark with 84.78 % of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 79.86 %. Our TAGG exceeded this benchmark with 76.88 % of our students proficient.

Goal All students will demonstrate an improvement in Language of Algebra, Solving equations and inequalities, and Linear Functions through open response applications. All students will also demonstrate an improvement in Triangles and Coordinate Geometry and Transformations through open response applications.

Benchmark It is expected that Mountain Home High School will exceed the 2013 AMO (Annual Measurable Objective) Math proficiency benchmark of 81.69% for all students and 73.20% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.)

| Intervention: Curriculum Alignment. | | | | |
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| Scientific Based Research: Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development. | | | | |
| Actions | Person Responsible | Timeline | Resources | Source of Funds |
| Math and science teachers will compare horizontal and vertical alignments to identify gaps in instruction, to integrate the Common Core State Standards during on-site curriculum workshops. Action Type: Alignment | Jeanne Bushey, Science Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers | Title II-A - Purchased Services: \$58.74 Title II-A - Employee Salaries: \$291.60 Title II-A - Employee Benefits: \$67.50 PD (State-223) - Employee Benefits: \$105.00 PD (State-223) - Employee Salaries: \$453.60 <hr/> ACTION BUDGET: \$976.44 |
| POINT IN TIME REMEDIATION: Students scoring below proficient on EOC Algebra I and/or Geometry | George Sitkowski, Asst. | Start: 07/01/2012 End: | <ul style="list-style-type: none"> • Administrative Staff | <hr/> ACTION BUDGET: \$ |

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| <p>and/or Biology Exams will continue to be remediated through Accelerated Growth Sessions (AGS). Also, students with below average grades in their core classes will attend Point-in-Time (PIT) intervention for timely help with their subject(s) of difficulty. Plan Evaluation: Students in AGS Algebra and Geometry must complete and score 70% or higher in assigned remediation using Classworks. AGS Biology students must complete each Biology remediation lesson. 100% of students in AGS for Algebra and Geometry met the completion and minimum mastery of 70% in 2011-2012. 100% of students in AGS Biology met the completion mastery of lessons.</p> <p>Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p> | Principal | 06/30/2013 | <ul style="list-style-type: none"> Teachers | |
| <p>Professional development opportunities will be provided for all staff including all curriculum areas at Mountain Home High School Career Academies. Several specific professional development opportunities will be attended by Mountain Home High School Career Academies staff, (such as Arkansas Curriculum Conference, Math & Science Summer Leadership Conference, Southwest Regional American Chemistry Society meeting, School Without Walls, NCTM and NSTA training). Other worthwhile professional development opportunities will also be attended by Mountain Home High School Career Academies staff as the opportunities become available.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p> | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Central Office Teachers | <p>Title II-A - Purchased Services: \$2098.09</p> <p>Title II-A - Employee Salaries: \$759.20</p> <p>Title II-A - Employee Benefits: \$175.00</p> <p>PD (State-223) - Employee Salaries: \$324.00</p> <p>PD (State-223) - Employee Benefits: \$75.00</p> <p>PD (State-223) - Purchased Services: \$275.00</p> <hr/> <p>ACTION BUDGET: \$3706.29</p> |
| <p>Faculty will review this intervention on Curriculum Alignment for effectiveness and revise as needed using the data provided by all EOC Exams and the ACT.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Special Education</p> | Carol Wegerer, Math Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>Leadership teams will review and analyze results from EOC exams to identify the specific areas of need and allow for alignment of classroom</p> | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | <hr/> <p>ACTION BUDGET: \$</p> |

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| instruction. Interventions and classroom strategies will be designed to meet the needs of the students through weekly academy meetings, grade level meetings and schoolwide faculty meetings. Action Type: Title I Schoolwide | | | | |
| Mtn. Home Career Academies will recruit highly qualified teachers by advertising through job fairs and posting open positions on the district website. All new teachers will be assigned a trained mentor to maximize new teacher effectiveness. Action Type: Title I Schoolwide | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | | ACTION BUDGET: \$ |
| Students that did not achieve a passing score on the EOC Algebra I Exam will be remediated in two ways. First, the students will be placed back into an Algebra I class to strengthen their algebra skills until they pass the exam. Second, the students will be provided intensive remediation on Wednesday mornings from 8:00 - 8:50. Action Type: AIP/IRI Action Type: Special Education | Carol Wegerer, Math Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Teachers | ACTION BUDGET: \$ |
| Departmental workshops will be held on-site for all math and science teachers to share ideas from professional development opportunities (ie. ACC, NCTM, NSTA, Southwest Regional American Chemistry meeting) and to create vertical alignment teaching strategies as stated in the Common Core State Standards. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education | Carol Wegerer, Math Depart. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Teachers | Title II-A - Employee Salaries: \$291.60 Title II-A - Employee Benefits: \$67.50 PD (State-223) - Employee Benefits: \$105.00 PD (State-223) - Employee Salaries: \$453.60 <hr/> ACTION BUDGET: \$917.7 |
| Teachers will receive Advanced Placement training, as needed. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Teachers | ACTION BUDGET: \$ |
| Math and Science teachers will purchase supplemental materials (such as books, classroom supplies, equipment and/or technology) to enhance and enrich the state frameworks and the Common Core State Standards. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education | Carol Wegerer, Math Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | | Title I - Materials & Supplies: \$8250.00 <hr/> ACTION BUDGET: \$8250 |

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| Action Type: Technology Inclusion | | | | |
| The Mountain Home School District shall employ an English Language Learner teacher whose duties shall include: assessing ELL students, conferencing with students and parents, providing services for those students needing them, providing classroom teachers with training and resources, and ensuring ELL frameworks are followed. Action Type: Equity | Dr. L. Gigliotti | Start: 07/01/2012 End: 06/30/2013 | | PD (State-223) - Employee Benefits: \$1579.54 PD (State-223) - Employee Salaries: \$5415.63 <hr/> ACTION BUDGET: \$6995.17 |
| PROFESSIONAL DEVELOPMENT: In order to meet state standards, selected teachers will participate in professional development activities throughout the year. | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | | PD (State-223) - Purchased Services: \$1891.14 <hr/> ACTION BUDGET: \$1891.14 |
| Total Budget: | | | | \$22736.74 |

Intervention: Technology Inclusion.

Scientific Based Research: Johnson, D, Maddox, C. (2003). Technology in Education. Haworth Press.

| Actions | Person Responsible | Timeline | Resources | Source of Funds |
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| Multi-disciplinary integrated in-service workshops will be held on-site to create and coordinate calculator and computer-based activities to develop and improve open response writing. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion | Jeanne Bushey, Science Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff District Staff Teachers | <hr/> ACTION BUDGET: \$ |
| In order to provide students with a 21st Century classroom, each math teacher will be provided with a classroom set of up-to-date graphing calculators and other technologies, as funds allow. Action Type: Technology Inclusion | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Central Office Teachers | <hr/> ACTION BUDGET: \$ |
| Science and math teachers will be provided additional technology, lab supplies, and equipment as funds allow, that supports curriculum frameworks, interdisciplinary projects, and the 21st Century classroom (i.e. electronic sensors, video microphones, SmartBoards, document cameras, I-Pads, etc.). Action Type: Collaboration Action Type: Technology Inclusion | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff | <hr/> ACTION BUDGET: \$ |
| Science, math, and special education teachers will engage students in the use of classroom technology. Plan Evaluation: Teacher will use on a regular basis: graphing calculators, Pasco sensors, | Carol Wegerer, Math Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Teachers | <hr/> ACTION BUDGET: \$ |

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| computers, Interwrite Pads, Smart Boards and/or document cameras. Lesson plans and classroom observations indicate that technology is used on a regular basis in all math and science classroom. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion | | | | |
| Math and science teachers will receive up-to-date training on technology by attending technology conferences such as the T^3 workshop, SmartBoard training, e-Instruction training or other technology trainings as needed. Action Type: Professional Development | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | Title II-A - Purchased Services: \$1313.74 Title II-A - Employee Salaries: \$129.60 Title II-A - Employee Benefits: \$30.00 PD (State-223) - Purchased Services: \$565.00 PD (State-223) - Employee Benefits: \$30.00 PD (State-223) - Employee Salaries: \$129.60 <hr/> ACTION BUDGET: \$2197.94 |
| Departmental technology follow-up workshops will be held on-site for all math and science teachers Action Type: Collaboration Action Type: Professional Development | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | <hr/> ACTION BUDGET: \$ |
| Students will utilize ClassWorks program in computer lab as a remediation tool. Action Type: Technology Inclusion | Curtis Gladden, Assistant Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Computers | Title I - Materials & Supplies: \$19000.00 <hr/> ACTION BUDGET: \$19000 |
| Total Budget: | | | | \$21197.94 |

Intervention: Multiple Choice Strategies and Practice.

Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press. Hunter, P. (2005). Raising Students Who Want to Read. New York, NY: Scholastic.

| Actions | Person Responsible | Timeline | Resources | Source of Funds |
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| Teachers will contact parents to explain the out-of-classroom tutoring | Curtis Gladden, | Start: 07/01/2012 | <ul style="list-style-type: none"> Administrative Staff | <hr/> ACTION \$ |

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| opportunities that will be available for their child. Action Type: Parental Engagement | Asst. Principal | End: 06/30/2013 | <ul style="list-style-type: none"> Teachers | BUDGET: |
| Teachers will engage students in cooperative group learning in the classroom when applicable. Action Type: Equity | George Sitkowski, Asst. Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids | ACTION BUDGET: \$ |
| Teachers will meet to review and analyze data for those students who have scored below proficiency on EOC Exams. Action Type: Alignment Action Type: Collaboration Action Type: Equity | Jeanne Bushey, Science Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> District Staff Performance Assessments Teachers | ACTION BUDGET: \$ |
| Teachers and special education teachers will develop academic improvement plans with parents of students scoring below proficient on EOC exams and set up tutoring sessions through the Accelerated Growth Sessions on Wednesday mornings. These sessions will allow students the opportunity to master those skills necessary to score proficient on the EOC exams. Action Type: AIP/IRI Action Type: Equity Action Type: Professional Development | Curtis Gladden, Asst. Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff District Staff Teachers | ACTION BUDGET: \$ |
| Teachers will review student quarter grades and semester test scores to determine if the skills are being learned, with possible placement in Point-in-Time intervention program (PIT). Plan Evaluation: Teachers will review formative assessments throughout the year to measure progress. In 2011-2012, the mean score of the Geometry Target Pre-test was _____ and the mean score of the Geometry Target Post-test was _____ which is statistically significant to indicate student growth. Action Type: Program Evaluation | Jeanne Bushey, Science Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Performance Assessments Teachers | ACTION BUDGET: \$ |
| Classrooms teachers and special education teachers will receive training, as needed, in the use of collaboration and teaching strategies (Co-Teaching). Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion | Carol Wegerer, Math Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Computers District Staff Outside Consultants Teachers | ACTION BUDGET: \$ |
| All math and science teachers will meet to evaluate PIT (Point in Time Intervention) instructional strategies. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education | Jeanne Bushey, Science Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Teachers | ACTION BUDGET: \$ |
| Total Budget: | | | | \$0 |
| Intervention: Open response strategies and practice. | | | | |

Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.

| Actions | Person Responsible | Timeline | Resources | Source of Funds |
|--|---------------------------------------|--|---|---|
| Content-area teachers will receive training in department meetings to develop strategies for writing and scoring open response problems and will develop appropriate rubrics for these problems. Action Type: Equity Action Type: Professional Development Action Type: Special Education | Jeanne Bushey, Science Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers | ACTION BUDGET: \$ |
| Teachers will attend regularly scheduled ADE-sponsored workshops or other state conferences/workshops relating to End of Course tests to improve student scores by working on curriculum and alignment. Specific workshops (ADE Fall EOC workshops for Biology, Algebra I, Geometry, Algebra II, and CCSS workshops) will be attended by Mountain Home High School Career Academies teachers. Other ADE-sponsored workshops will be attended by Mountain Home High School Career Academies teachers as funds allow. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Outside Consultants Teachers | Title II-A - Purchased Services: \$1504.74 PD (State-223) - Purchased Services: \$210.00 PD (State-223) - Employee Benefits: \$15.00 PD (State-223) - Employee Salaries: \$64.80 <hr/> ACTION BUDGET: \$1794.54 |
| Students will participate in teacher-guided activities to both solve open-response questions (using rubrics and a guide) and write their own open-response questions with appropriate rubrics. Both of these activities are for EOC Algebra I, Geometry, and Biology Exam preparation. Action Type: Equity Action Type: Special Education | Carol Wegerer, Math Dept. Chair | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids | ACTION BUDGET: \$ |
| All teachers will be provided instructional resources to incorporate appropriate block schedule strategies. This will be done in whole-staff, academy, and department meetings. An agenda and sign-in sheet will be given to the principal. Action Type: AIP/IRI Action Type: Collaboration Action Type: Professional Development | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids | ACTION BUDGET: \$ |
| Evaluators will see evidence of teachers using block schedule | George Sitkowski, | Start: 07/01/2012 | <ul style="list-style-type: none"> Administrative Staff | ACTION BUDGET: \$ |

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| strategies and problem-solving techniques to improve academic rigor in the classroom. Action Type: Collaboration | Asst. Principal | End: 06/30/2013 | <ul style="list-style-type: none"> District Staff Teachers | |
| Teachers will administer EOC practice assessments to students as required by the district. Scores from these assessments will be studied to determine the effectiveness of the intervention. Plan Evaluation: 100% of the Math PIT and Biology PIT lessons incorporated open response questions. 100% of the PIT teachers utilized the open response PIT lessons. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation | Darla Deatherage, District Math Specialist | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Teachers | ACTION BUDGET: \$ |
| Content Resource classes will be offered to special needs students. These classes will allow the students to receive point-in-time assistance for the classes in which the student is having academic difficulty. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion | Debbie Atkinson, Special Education Supervisor | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Central Office | ACTION BUDGET: \$ |
| Direct Instruction classes will be provided for special needs students. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion | Debbie Atkinson, Special Education Supervisor | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers | ACTION BUDGET: \$ |
| Co-teaching classes will be offered for special needs students to allow them the rigorous content of regular education classes with the aid of a special education teacher in the classroom; along with the regular education teacher. The resource teacher will assist the regular education teacher in making the proper modifications for the student. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Special Education | Debbie Atkinson, Special Education Supervisor | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Administrative Staff School Library Teachers | ACTION BUDGET: \$ |
| In-direct services are offered as a transition to enable special needs students to rely more on their own abilities and less on special education modifications. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education | Debbie Atkinson, Special Education Supervisor | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Teachers | ACTION BUDGET: \$ |
| Mountain Home High School Career | Dana Brown, | Start: | <ul style="list-style-type: none"> Administrative | NSLA \$4000.00 |

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| Academies will provide before/after school tutoring for students that are having difficulty in their English, Math, Science, and/or Social Studies classes. Certified teachers in those classes will be the tutors. Salaries (\$45 per hour) and benefits will be paid. Action Type: Special Education | Principal | 07/01/2012 End: 06/30/2013 | Staff • Teachers | (State-281) - Employee Benefits: Title I - Materials & Supplies: \$2500.00 NSLA (State-281) - Employee Salaries: \$16000.00 <hr/> ACTION BUDGET: \$22500 |
| Total Budget: | | | | \$24294.54 |

Intervention: Alternative Learning.

Scientific Based Research: Office for Education Policy (2006). Alternative Learning Environments in Arkansas. University of Arkansas.

| Actions | Person Responsible | Timeline | Resources | Source of Funds |
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| Two options are available for those students who require an alternative learning environment: Guy Berry College and Career Readiness program - provided through Mountain Home Public Schools and Baxter County Alternative Services available through the county. Students sent for discipline reasons have a strict environment in which to continue their education. Classes are smaller and have more one-on-one instruction. Guy Berry employs a director (1.00 FTE), administrative assistant (1 FTE), two teachers (1 FTE), one teacher (.5 FTE), and 1 Paraprofessional (1 FTE.) Action Type: Equity Action Type: Parental Engagement Action Type: Special Education | George Sitkowski, Asst. Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Computers • District Staff • Performance Assessments • Teaching Aids | Title I - Materials & Supplies: \$3750.00 Title I - Employee Salaries: \$18531.00 Title I - Employee Benefits: \$7764.00 PD (State-223) - Purchased Services: \$600.05 NSLA (State-281) - Capital Outlay: \$1799.00 NSLA (State-281) - Purchased Services: \$200253.41 NSLA (State-281) - Materials & Supplies: \$14000.00 NSLA (State-281) - Employee Benefits: \$60165.30 NSLA (State-281) - Employee Salaries: \$215263.30 <hr/> ACTION BUDGET: \$522126.06 |

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| <p>At least one representative from Mountain Home High School Career Academies will attend parent-teacher conferences every 9 weeks to receive updates on the progress students are making academically and/or behaviorally at the Baxter County Alternative School. A group of alternative school teachers and administrators, the student's parents, and at least one Mountain Home High School Career Academies representative comprise the team that determines if the student has made sufficient progress to be referred back to Mountain Home High School Career Academies or if the student should remain at BCAS. Evaluation: At the 9-week conferences, students and their parents are allowed to present a portfolio of their grades, artifacts of successful academic work, behavior awards, and a statement from other concerned adult(s) on behalf of the students with respect to returning to public school. Mountain Home High School Career Academies wants 100% of students that return to public school from BCAS to remain in the public schools setting and receive a high school diploma. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p> | <p>Dana Brown, Principal</p> | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> • Administrative Staff • Teachers | <p>ACTION BUDGET: \$</p> |
| <p>Total Budget:</p> | | | | <p>\$522126.06</p> |

Priority 3: To improve the overall health and well-being of all students and staff at Mountain Home High School Career Academies.

Supporting Data: 1. The percentage of students at Mountain Home High School Career Academies eligible for free/reduced meals: 48.6%

Goal Mountain Home High School Career Academies will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By the end of the 2013-2014 school year, there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index screening.

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| <p>Intervention: School support for student and staff wellness</p> | | | | |
| <p>Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.</p> | | | | |
| <p>Actions</p> | <p>Person Responsible</p> | <p>Timeline</p> | <p>Resources</p> | <p>Source of Funds</p> |
| <p>Mountain Home High School Career Academies will ensure that students and staff are provided a pleasant learning and working environment. Schedules and</p> | <p>Curtis Gladden, Asst. Principal</p> | <p>Start: 07/01/2012 End: 06/30/2013</p> | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders | <p>ACTION BUDGET: \$</p> |

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| <p>other factors will be monitored which may interfere with student and staff access to health information, resources, and a healthy environment. The school Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Plan Evaluation: Mountain Home High School Career Academies has improved the nutrition of food offerings in the cafeteria and snack machines. Facilities have been greatly improved to create a safer environment for students involved in activities throughout the school.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p> | | | <ul style="list-style-type: none"> • Teachers | |
| <p>Mountain Home High School Career Academies will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Wellness</p> | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>Mountain Home High School Career Academies will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school.</p> <p>Action Type: Wellness</p> | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>Mountain Home High School Career Academies will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness</p> | Dana Brown, Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program at Mountain Home High School Career Academies. Results will be shared with staff and modifications will be made as needed.</p> <p>Action Type: Wellness</p> | George Sitkowski, Asst. Principal | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers | <hr/> <p>ACTION BUDGET: \$</p> |
| <p>Mountain Home High School Career Academies staff will attend an inservice</p> | Traci Ohler, School Nurse | Start: 07/01/2012 | <ul style="list-style-type: none"> • Administrative | <hr/> |

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| session covering asthma and diabetes. Both of these medical conditions will be discussed in the context of educational and extracurricular activities. If at all possible, the local hospital's diabetes expert will be in attendance at the inservice. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness | | End: 06/30/2013 | <ul style="list-style-type: none"> Staff Community Leaders Outside Consultants Teachers | ACTION BUDGET: \$ |
| Mountain Home High School Career Academies has a fitness room that will be available for student and staff use before and after normal school hours. Action Type: Wellness | Janet Wood, Athletic Director | Start: 07/01/2012 End: 06/30/2013 | <ul style="list-style-type: none"> Teachers | ACTION BUDGET: \$ |
| Total Budget: | | | | \$0 |

• Planning Team

| Classification | Name | Position | Committee |
|-------------------|---------------------|------------------------------------|-----------|
| Classroom Teacher | Alecia Czanstkowski | Medical Professions | Literacy |
| Classroom Teacher | Ben Williamson | Social Studies | Literacy |
| Classroom Teacher | Benji Mahan | Physical Education | Math |
| Classroom Teacher | Beth Ivens | Fine Arts | Literacy |
| Classroom Teacher | Bobby Bevel | Social Studies | Literacy |
| Classroom Teacher | Bradford Young | JAG, Capstone, Computer Technology | Math |
| Classroom Teacher | Brigitte Shipman | Career Academy Coordinator | Literacy |
| Classroom Teacher | Carol Norris | Social Studies | Literacy |
| Classroom Teacher | Carol Wegerer | Mathematics | Math |
| Classroom Teacher | Cathy Beckham | Student Internship Supervisor | Math |
| Classroom Teacher | Christy Lawrence | Fine Arts | Literacy |
| Classroom Teacher | Danny Osborne | Special Education | Literacy |
| Classroom Teacher | David LeMay | Science | Math |
| Classroom Teacher | David Rodriguez | Foreign Language (Spanish) | Literacy |
| Classroom Teacher | Deborah Teems | Science | Math |
| Classroom Teacher | Dell Leonard | Physical Education | Math |
| Classroom Teacher | Fran Kemp | Language Arts | Literacy |
| Classroom Teacher | Garrett Rucker | Mathematics | Math |
| Classroom Teacher | Glenda Small | E.A.S.T. Initiative | Literacy |
| Classroom Teacher | James Ellis | Mathematics | Math |
| Classroom Teacher | Jeanne Bushey | Science | Math |
| Classroom Teacher | Jennifer Brooks | Mathematics | Math |
| Classroom Teacher | Jennifer Seaman | Language Arts | Literacy |
| Classroom Teacher | Jill Czanstkowski | Special Education | Literacy |
| Classroom Teacher | Jill Roach | Science | Math |
| Classroom Teacher | Jim Tejcek | Physical Education | Math |
| Classroom Teacher | John Bouck | Science | Math |
| Classroom Teacher | Jonathan Bullington | Health/Physical Education | Math |
| Classroom Teacher | Joseph Warden | Social Studies | Literacy |
| Classroom Teacher | Josh Baker | Agriculture | Math |
| Classroom Teacher | Karen Maupin | Speech/Drama | Literacy |
| Classroom Teacher | Kathy Gonten | Language Arts | Literacy |
| Classroom Teacher | Kathy Wham | Mathematics | Math |
| Classroom Teacher | Kim Fowler | Family and Consumer Science | Literacy |
| Classroom Teacher | Kyle McCarn | Physical Education | Literacy |
| Classroom Teacher | Lee Sadler | Social Studies | Literacy |

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| Classroom Teacher | Linda Thrasher | Social Studies | Math |
| Classroom Teacher | Lindsey Blevins | Science | Math |
| Classroom Teacher | Lindsey Leonard | Physical Education | Literacy |
| Classroom Teacher | Logan Welch | Social Studies | Literacy |
| Classroom Teacher | Mark Paden | Health | Literacy |
| Classroom Teacher | Marsha Daniel | Mathematics | Math |
| Classroom Teacher | Mike Cully | Special Education | Math |
| Classroom Teacher | Mitch Huskey | Physical Education | Math |
| Classroom Teacher | Nancy Easterling | Language Arts | Literacy |
| Classroom Teacher | Nancy Reed | Foreign Language (German) | Literacy |
| Classroom Teacher | Naomi Lassen | ELL Supervisor | Literacy |
| Classroom Teacher | Norvella Kennedy | Mathematics | Math |
| Classroom Teacher | Owen Carpenter | Fundamentals of Construction | Math |
| Classroom Teacher | Patty Marion | Computer Applications | Math |
| Classroom Teacher | Phillip Goodwin | Social Studies | Literacy |
| Classroom Teacher | Richard Grissum | Agriculture | Math |
| Classroom Teacher | Ronnie Blevins | Capstone | Math |
| Classroom Teacher | Sandra Hitt | Choral Music | Literacy |
| Classroom Teacher | Scott Small | Language Arts | Literacy |
| Classroom Teacher | Shannon Wescoat | Foreign Language (Spanish, French) | Literacy |
| Classroom Teacher | Sheri Smith | Business | Literacy |
| Classroom Teacher | Stephanie McGraw | Language Arts | Literacy |
| Classroom Teacher | Tara Camp | Language Arts | Literacy |
| Classroom Teacher | Tina Killian | Language Arts | Literacy |
| Classroom Teacher | Tom Chentnik | Instrumental Music | Math |
| Classroom Teacher | Tom Ethridge | Science | Math |
| Classroom Teacher | Toni Rogers | Language Arts | Literacy |
| Classroom Teacher | Tripp Wilson | Naval Cadet | Math |
| Community Representative | Bubba Jones | School Resource Officer | Wellness |
| District-Level Professional | Janet Wood | Athletic Director | Wellness |
| Non-Classroom Professional Staff | Alicia Barcelona | Cafeteria Manager | Wellness |
| Non-Classroom Professional Staff | Devona Pendergrass | Librarian | Literacy |
| Non-Classroom Professional Staff | Gary Giovanini | Content Mastery Supervisor | Literacy |
| Non-Classroom Professional Staff | Keith Alman | Technology Coordinator | Math |
| Non-Classroom Professional Staff | Nancy Parish | Counselor | Literacy |
| Non-Classroom Professional Staff | Orene Traylor | Counselor | Math |
| Non-Classroom Professional Staff | Sue Wepprecht | Nurse | Wellness |
| Non-Classroom Professional Staff | Trish Anderson | Nurse | Wellness |
| Parent | April Webb | PIE Coordinator | Literacy |
| Parent | Cathy Arp | Volunteer | Literacy |
| Parent | Jodi Strother | Volunteer | Literacy |
| Parent | Mollie Morgan | Mtn. Home Education Foundation | Literacy |
| Parent | Wendy Stewart | Volunteer | Math |
| Principal | Curtis Gladden | Assistant Principal | Math |
| Principal | Dana Brown | Principal | Literacy |
| Principal | George Sitkowski | Assistant Principal | Math |